OBSERVATION DOCUMENTATION FORM

DATE: _____ **EDUCATOR:** _____ **ACTIVITY:** _____

Learning Standard: IN Early Learning Standards:	Concepts/Skills:	Materials:
Questions or Skills for Assessment:	**Observations:**	

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SAMPLE OBSERVATION DOCUMENTATION FORM

DATE: 2/10/2022 **EDUCATOR/AGE GROUP:** Mr. Gregg - Older Toddlers **ACTIVITY:** Free Play with Manipulatives

Learning Standard: IN Early Learning Standards:	Concepts / Skills / Steps:	Materials:
• ELA 1.1: Demonstrate receptive communication • M4.1: Understanding of spatial relationships • APL4.1: Demonstrate development of social interactions during play	• Vocabulary: red, green, blue, circle, square, triangle • Educator: Provide narration, math vocabulary, describe parallel play	• 3 piece shape puzzle for each child • Table top or floor

Questions or Skills for Assessment:	Observations:
Colors identified: Chloe - red, blue Ben - blue Shapes identified: Chloe - circle, square Ben - none	Ben responded with a smile to the invitation to work puzzles with a friend. Chloe clapped as I praised Ben for getting a piece added to his puzzle. Chloe showed frustration when trying to manipulate the puzzle pieces.